



9th April 2020

To-

District Commissioners,

Assistant District Commissioners (Cub Scouts)

Dear Sirs/Madams,

Re: Facilitating Cub Scout work at home

Please find below the work scheduled for the cub scouts working at different levels to be done at home. This will engage Cubs in regular activities improving their physical and mental wellbeing.

Please consider the challenges faced by cub scouts in timely completion of their normal and proficiency badge work. Please inform the Akelas to note the challenges faced by the boys and a relief period should be provided to all Cubs doing their respective badge work including the boys working for their Gold Star Interviews.

Stay at Home work – Cub Scouts

Membership

- Draw jungle characters
- Do a good deed daily and write on the logbook
- Competition of relevant badge work

Bronze Star

- Completion of badge work
- Preparation for Artist and Book Reader Badge.

BOOK READER (CS/IN/01)



Objective:

- To develop knowledge, attitudes, skills, proper usage of books, and also to develop language skills through reading books.

Requirements:

- 1 Prepare a list of the type of books read during the past 06 months, mentioning the names of their authors. (A minimum of 05 books). Out of these books, at least one book should be an adventure story or heroic story or model character story or our country's historical story or science fiction or an environment story.
- 2 Present a bookmark created by oneself.
- 3 Should present facts on the preservation of books to the Examiner verbally
- 4 Submit a book consisting of a small story created by oneself and it should also have a front cover which consists of a picture done by oneself.
- 5 Become a member of the Local or School Library.

ARTIST (CS/CU/01)



Objective:

- Be able to identify the primary colours and being able to display one's creative ability through art.

Requirements:

1. Introduce the 03 primary colours (blue, yellow and red) and show how the various colours could be obtained by mixing them.
2. Produce to the Examiner a collection of about 10 drawings done by oneself within a period of at least 02 months.

3. Draw in pencil, pastel or a medium of one's choice, a topic given by the examiner

Silver Star

- Completion of badge work
- Preparation for House orderly and Gardener badge

HOUSE ORDERLY (CS/SO/07)



Objective:

- Acquiring the ability to assist in tasks within the household.

Requirements:

1. Prepare a cup of tea or coffee.
2. Make a sandwich.
3. Demonstrate the boiling of a yam such as sweet potatoes or manioc.
4. Demonstrate how a floor is cleaned and how doors and windows are dusted.
5. Polishing a silver or brass article.
6. Demonstrate how to clean vessels used in the preparation of food using an artificial or natural cleaner

GARDENER (CS/SO/06)



Objective:

- Understanding the techniques and tools used in gardening.

Requirements:

1. Make a 4 square meter (2X2 meter) plot, cultivating it and caring for about 2 months. (town packs could do the following: cultivating and nurturing 3 type of plants from seeds for a 3- month period in flower pots, containers suitable for cultivation or in alternate packings)
2. Name 5 agricultural tools and state how those are used. E.g. mamoty/ garden fork/ hand fork/ knife/rake/crowbar/grass cutter/watering can
3. Name 3 flowers and 3 vegetable which can be found in a garden.
4. Being able to name the following while discussing with the Examiner:
 - a. Three common weeds
 - b. Three animals which damage garden crops

Gold Star

- Completion of badge work
- Completion of making scrap book with pressed leaves and pressed flowers
- Preparation for Happy Home, Guide and First Aid badge

HAPPY HOME (CS/SP/01)**Objective:**

- Acquiring the ability to become a person maintaining a good relationship within the family and among relatives.

Requirements:

1. Preparing a report about how you had assisted in domestic activities during the past month ad submit to the Cub Scout Leader/Akela (this should be certified by the mother, father or the guardian).
2. Write 05 good qualities of the mother or the father and if both deceased write about an adult that the Cub Scout like most.
3. Make a presentation by using photographs or drawings regarding close relations of his family and their relationship.
4. The Cub Scout Leader/Akela should be satisfied in a friendly discussion with the Cub Scout on how the Cub Scout has helped at home and acted usefully and pleasantly. The examiner for this badge is Akela.

GUIDE (CS/SO/03)



Objective:

- Providing the ability to act as a guide as and when necessary in day to day life.

Requirements:

1. Be able to give directions to a stranger asking about a place, accurately and politely.
2. Draw and name 5 road signs to be followed by a pedestrian
3. Demonstrate clearly to the Examiner how to walk on the road.
4. Verbally describe 03 important places located in the close proximity of the Cubs home.
5. Name the starting places and destinations, and numbers of buses passing the relevant area (maximum of 5).
6. Verbally describe the route from the school to one's home

FIRST AID (CS/SO/02)



Objective:

- Use the ability to help others during an accident

Requirements:

1. Show that he is able to define first aid, know when to seek adult help and know the qualities of a first aider.
2. Being aware of how to treat minor cuts, bruises and suck injuries
3. Demonstrate how to bandage the palm and knee using roller bandage

SPECIAL STAY AT HOME CHALLENGES

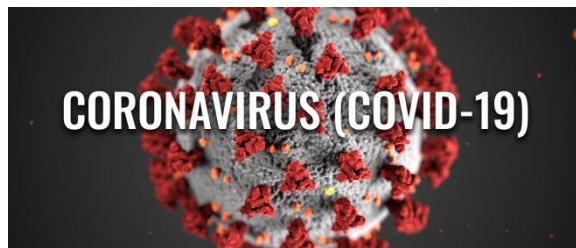
- **Drawing**

- Make two drawings on how to prevent spread of Covid 19 virus.



- **Create a story**

- Covid 19 virus is an alien from space which has come to destroy the mankind and capture the world. You and the other cub scouts have discovered the secret. Create a story telling how you save the world.



- **Gardening**

- Grow a useful plant/ plants and make a record of the growth of the plants for one month indicating of number of leaves, height etc.



- **Good Deed**

- Help the family at home daily and keep records for one month and get it authenticated by mother or father.



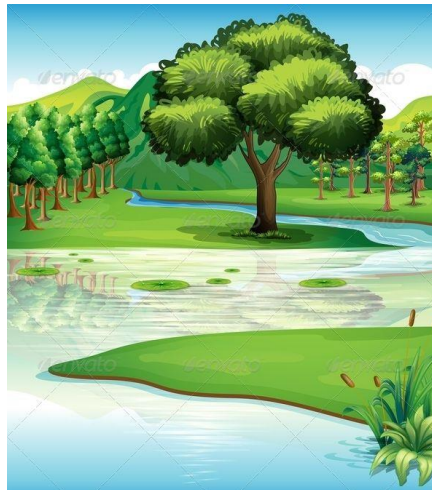
- **Good Health Habits**

- Find from an adult / internet/book the following
 1. How much of water you should drink a day
 2. Indicate 5 items in a healthy diet
 3. Describe how you wash your hand



- **Environment**

There had been changes on environment/ Nature due to people being confined to homes due to Corona Pandemic. Write down in your log book three small changes that you can see in the environment/ nature. You may get the information from what you observe in your home garden or close environment/ Internet/ Television / Newspapers or any other source.



Thank you for all your support during this community wide disaster.

Please stay safe,

Yours Faithfully,

Ms Wathsala Wijewickrama

Assistant Chief Commissioner – Cub Scouts